



UC Berkeley EECS  
Lecturer  
Michael Ball

# Computational Structures in Data Science

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## HOFs & Environment Diagrams



## Announcements

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- The weeks-long saga is over!
- Early next week:
  - TWO new sections added
  - Will send out a form for transferring work from 61A
  - Will give extensions for Labs 1, 2, 3 and Homework 1, 2
- if I don't respond to your email about enrollment, I'm sorry.

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### CURRENT ENROLLMENT

**Total Open Seats:** 0

**Enrolled:** 410

**Waitlisted:** 0

**Capacity:** 350

**Waitlist Max:** 0

**No Reserved Seats**

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## HOFs and Lists



## Functional List Operations

- Goal: Transform a list, and return a new result
- We'll use 3 functions that are hallmarks of functional programming
- Each of these takes in a function and a sequence

Function Name	Action	Input arguments	Input Fn. Returns	Output List
<b>map</b>	Transform every item	1 argument (each item)	"Anything", a new item	List of the same length, but possibly new values
<b>filter</b>	Return a list with fewer items	1 argument (each item)	A Boolean	List with possibly fewer items, but values are the same
<b>reduce</b>	"Combine" items together	2 arguments (current item, and the previous result)	Type should match the type each item	Usually a "single" item



## Filter and Non-Boolean Functions

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```
>>> list(filter(add_2, range(10)))
[0, 1, 2, 3, 4, 5, 6, 7, 8, 9]
>>> if 0:
...     print("0 is a true value")
... else:
...     print("0 is a false value")
...
0 is a false value
```

**Why is 0 in the output of our filter?**



## Filter and Non-Boolean Functions

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```
>>> [ x for x in range(10) if add_2(x) ]
```

**Why is 0 in the output of our filter?**

Filter calls our function, but always returns the original value!



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## Lists & Higher Order Functions Reduce



## Learning Objectives

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- Learn three new common Higher Order Functions:
  - map, filter, reduce
- These each apply a function to a sequence (list) of data
- Reduce: “Combines” items together, probably doesn’t return a list.
  - Input: A 2 item function and a sequence
  - A single value



# REDUCE

---



```
reduce(function, list_of_inputs)
```

Successively **combine** items of our sequence

- function: add(), takes 2 inputs gives us 1 value.

Inputs (Domain):

- Function, with 2 inputs
- Sequence

Output (Range):

- An item, the type is the output of our function.

**Note: We must import reduce from functools!**

```
def reduce(function, sequence):
    result = function(sequence[0], sequence[1])
    for index in range(2, len(sequence)):
        result = function(result, sequence[index])
    return result
```



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## Lists & Higher Order Functions Acronym



## Today's Task: Acronym

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Input: "The University of California at Berkeley"

Output: "UCB"

```
def acronym(sentence):  
    """YOUR CODE HERE"""
```

P.S. Pedantry alert: This is really an *initialism* but that's rather annoying to say and type. ☺ (However, the code we write is the same, the difference is in how you pronounce the result.) The more you know!



## Today's Task: Acronym

---

```
def acronym(sentence):  
    """  
    >>> acronym("The University of California at Berkeley")  
    "UCB"  
    """  
    words = sentence.split()  
    return reduce(add, map(first_letter, filter(long_word, words)))
```

P.S. Pedantry alert: This is really an *initialism* but that's rather annoying to say and type. ☺ (However, the code we write is the same, the difference is in how you pronounce the result.) The more you know!



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## Environment Diagrams



## Python Tutor Examples: compose

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```
def make_adder(n):  
    def adder(k):  
        return k + n  
    return adder
```

```
add_2 = make_adder(2)  
add_3 = make_adder(3)  
x = add_2(5)  
y = add_3(x)
```



## Environment Diagrams

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- Organizational tools that help you understand code
- **Terminology:**
  - **Frame:** keeps track of variable-to-value bindings, each function call has a frame
  - **Global Frame:** global for short, the starting frame of all python programs, doesn't correspond to a specific function
  - **Parent Frame:** The frame of where a function is defined (default parent frame is global)
  - **Frame number:** What we use to keep track of frames,  $f_1$ ,  $f_2$ ,  $f_3$ , etc
  - **Variable vs Value:**  $x = 1$ .  $x$  is the **variable**, 1 is the **value**





## Environment Diagrams Reminders

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1. Always draw the global frame first
2. When evaluating assignments (lines with single equal), always evaluate right side first
3. When you CALL a function MAKE A NEW FRAME!
4. When assigning a primitive expression (number, boolean, string) write the value in the box
5. When assigning anything else (lists, functions, etc.), draw an arrow to the value
6. When calling a function, name the frame with the intrinsic name – the name of the function that variable points to
7. The parent frame of a function is the frame in which it was defined in (default parent frame is global)
8. If the value for a variable doesn't exist in the current frame, search in the parent frame



## Demo

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Example 1:

- [Primitives and Functions: Environment Diagram Python Tutor:](#)

Example 2:

- [make\\_adder Higher Order Function: Environment Diagram Python Tutor Link](#)

Example 3:

- [Compose Python Tutor Link](#)



## Example 1

---

```
a = "chipotle"
```

```
b = 5 > 3
```

```
c = 8
```

```
def foo(c):  
    return c - 5
```

```
def bar():  
    if b:  
        a = "taco bell"
```

```
result1 = foo(10)
```

```
result2 = bar()
```



## Example 2

---

```
def make_adder(n):  
    def adder(k):  
        return k + n  
    return adder
```

```
n = 10  
add_2 = make_adder(2)  
x = add_2(5)
```



## Python Tutor Examples

---

```
add_2 = make_adder(2)
add_3 = make_adder(3)
```

```
x = add_2(2)
def compose(f, g):
    def h(x):
        return f(g(x))
    return h
```

```
add_5 = compose(add_2, add_3)
z = add_5(x)
```



## Environment Diagram Tips / Links

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- NEVER draw an arrow from one variable to another.
- Useful Resources:
  - [http://markmiyashita.com/cs61a/environment\\_diagrams/rules\\_of\\_environment\\_diagrams/](http://markmiyashita.com/cs61a/environment_diagrams/rules_of_environment_diagrams/)
  - <http://albertwu.org/cs61a/notes/environments.html>