Computational Structures in Data Science

Lecture 5 Higher Order Functions





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Announcements

- Do watch Ed for announcements
 - Please remember to pick the best category when asking questions
 - Use the Python code option
- CSM Sections
 - <u>https://edstem.org/us/courses/44119/discussion/3397312</u>
- Alternate Midterm/Final Exams
 - <u>https://edstem.org/us/courses/44119/discussion/3416965</u>

More OH and Staff Coming Soon!

• Welcome, Christy, Liliana, Ananyaa – Tutors starting soon. 🙂

Reminders:

https://go.c88c.org/chat - use for fun / retail time discussion

https://go.c88c.org/qa5/ - Use during lecture!

https://go.c88c.org/5 - self check (after lecture)

iPhone Users Update Your iPhones

https://apnews.com/article/apple-iphone-security-update-0964e8bd5264e5b66c3908d49fdf404a

- More warning than news, but software can be vulnerable!
- Attacks like these known as "zero-click" as particularly dangerous because they require no action on your part. Someone can simply send you a malicious image over iMessage.
- In other news, it's new iPhone day tomorrow. Yay for rampant consumerism!
- If stories like this are interesting, consider CS161 (Security), or CS195 (Social Implications)

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List Comprehensions





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Learning Objectives

- •List comprehensions let us build lists "inline".
- List comprehensions are an *expression that returns a list*.
- •We can easily "filter" the list using a conditional expression, i.e. if

Data-driven iteration

- •describe an expression to perform on each item in a sequence
- let the data dictate the control
- In some ways, nothing more than a concise for loop.
- Always returns a list!

[<expr with loop var> for <loop var> in <sequence expr >]

[<expr with loop var> for <loop var> in <sequence expr >
if <conditional expression with loop var>]

List Comprehensions vs for Loops

• List comprehensions always return a list!

• For loops do not return anything.

```
my_data = []
for item in range(10):
    my_data.append(item)
my_data
```

or
my_data = [item for item in range(10)]

Demo!

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Higher Order Functions





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Learning Objectives

- Learn how to use and create higher order functions:
- Functions can be used as data
- Functions can accept a function as an argument
- Functions can return a new function

Code is a Form of Data

- •Numbers, Strings: All kinds of data
- •Code is its own kind of data, too!
- •Why?
 - •More expressive programs, a new kind of abstraction.
 - •"Encapsulate" logic and data into neat packages.
- This will be one of the trickier concepts in CS88.

What is a Higher Order Function?

•A function that takes in another function as an argument

OR

•A function that returns a function as a result.

Brief Aside: import

• Python organizes code in modules

- •These functions come with Python, but you need to "import" them.
- •import module_name
 - gives us access to module_name and module_name.x
- •import module_name as my_module
 - can access my_module and my_module.x (same code, just a different name)
- •from module_name import x, y, z
 - can only access the functions we import. x is my_module.x
- from math import pi, sqrt
- from operator import mul

An Interesting Example

$$\sum_{k=1}^{5} k = 1 + 2 + 3 + 4 + 5 = 15$$

$$\sum_{k=1}^{5} k^{3} = 1^{3} + 2^{3} + 3^{3} + 4^{3} + 5^{3} = 225$$

$$\sum_{k=1}^{5} \left(\frac{8}{(4k-3) \cdot (4k-1)} \right) = \frac{8}{3} + \frac{8}{35} + \frac{8}{99} + \frac{8}{195} + \frac{8}{323} = 3.04$$

Why Higher Order Functions?

- We can sum 1 to N easily enough.
- •We can sum 1 to N^2 easily enough too.
- Or we can sum, 1 to N^3...
- But why write so many functions?

Why not write *one function(!)* which allows us flexibility in solving many problems?

A Generic Sum Function

```
def summation(n, term):
    """Sum the first N terms of a sequence.
    >>> summation(5, cube)
    225
    >>> summation(5, identity)
    15
    >>> summation(10, identity)
    55
    11 11 11
    total = 0
    for i in range(n + 1):
         total = total + term(i)
    return total
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```

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Higher Order Functions





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Review: What is a Higher Order Function?

•A function that takes in another function as an argument

OR

•A function that returns a function as a result.

Higher Order Functions

A function that returns (makes) a function

```
def leq_maker(c):
    def leq(val):
        return val <= c
    return leq</pre>
```

```
>>> leq_maker(3)
<function leq_maker.<locals>.leq at 0x1019d8c80>
```

```
>>> leq_maker(3)(4)
False
```

```
>>> [x for x in range(7) if leq_maker(3)(x)]
[0, 1, 2, 3]
```



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Environments & Higher Order Functions





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• Python Tutor:

http://pythontutor.com/composingprograms.html#code =def%20square%28x%29%3A%0A%20%20%20%20return%20x%2 0*%20x%0A%20%20%20%20%0As%20%3D%20square%0Ax%20%3D %20s%283%29%0A%0Adef%20make_adder%28n%29%3A%0A%20% 20%20%20def%20adder%28k%29%3A%0A%20%20%20%20%20%20%20 %20%2

Environment Diagrams

•Organizational tools that help you understand code

• Terminology:

•Frame: keeps track of variable-to-value bindings, each function call has a frame

- •Global Frame: global for short, the starting frame of all python programs, doesn't correspond to a specific function
- •**Parent Frame:** The frame of where a function is defined (default parent frame is global)
- •Frame number: What we use to keep track of frames, f1, f2, f3, etc
- •Variable vs Value: x = 1. x is the variable, 1 is the value

Environment Diagrams Steps

- 1. Draw the global frame
- 2. When evaluating assignments (lines with single equal), always evaluate right side first
- 3. When you call a function MAKE A NEW FRAME!
- 4. When assigning a primitive expression (number, boolean, string) write the value in the box
- 5. When assigning anything else, draw an arrow to the value
- 6. When calling a function, name the frame with the intrinsic name the name of the function that variable points to
- 7. The parent frame of a function is the frame in which it was defined in (default parent frame is global)
- 8. If the value isn't in the current frame, search in the parent frame

Environment Diagram Tips / Links

- NEVER EVER draw an arrow from one variable to another.
- Useful Resources:
 - http://markmiyashita.com/cs61a/environment_diagrams/rules_of_e nvironment_diagrams/
 - http://albertwu.org/cs61a/notes/environments.html