

Computational Structures in Data Science



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Lecture #18: Efficiency

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<http://inst.eecs.berkeley.edu/~cs88>



Solutions for the Wandering Mind

Can you write a quine that mutates on self-replication?

Yes!

Give an example.

A *Fibonacci-quine* outputs a modification of the source by the following rules:

- 1) The initial source should contain 2.
- 2) When run, output the source, but *only* the specific number (here 2) changed to the next number of the Fibonacci sequence. For example, 3. Same goes for the output, and the output of the output, etc.

```
s='s=%r;print(s%%(s,round(%s*(1+5** .5)/2)))';  
print(s%(s,round(2*(1+5** .5)/2)))
```



Why?

- **Runtime Analysis:**
 - How long will my program take to run?
 - Why can't we just use a clock?
- **Data Structures**
 - OOP helps us organize our *programs*
 - Data Structures help us organize our data!
 - You already know lists and dictionaries!
 - We'll see two new ones today
- **Enjoy this stuff? Take 61B!**
- **Find it challenging? Don't worry! It's a different way of thinking.**



Efficiency

How long is this code going to take to run?



Is this code fast?

- **Most code doesn't *really* need to be fast! Computers, even your phones are already amazingly fast!**
- **Sometimes...it does matter!**
 - Lots of data
 - Small hardware
 - Complex processes
- **We can't just use a clock**
 - Every computer is different? What's the benchmark?



Runtime analysis problem & solution

- **Time w/stopwatch, but...**
 - Different computers may have different runtimes. ☹️
 - Same computer may have different runtime on the same input. ☹️
 - Need to implement the algorithm first to run it. ☹️
- **Solution: Count the number of “steps” involved, not time!**
 - Each operation = 1 step
 - *If we say “running time”, we’ll mean # of steps, not time!*





Runtime: input size & efficiency

- **Definition**

- **Input size**: the # of things in the input.
- E.g., # of things in a list
- Running time as a function of input size
- Measures **efficiency**

- **Important!**

- In CS88 we won't care about the efficiency of your solutions!
- ...in CS61B we will



Runtime analysis : worst or avg case?



- **Could use avg case**
 - Average running time over a vast # of inputs
- **Instead: use worst case**
 - Consider running time as input grows
- **Why?**
 - Nice to know most time we'd ever spend
 - Worst case happens often
 - Avg is often ~ worst
- **Often called “Big O”**
 - We use “Omega” denote runtime

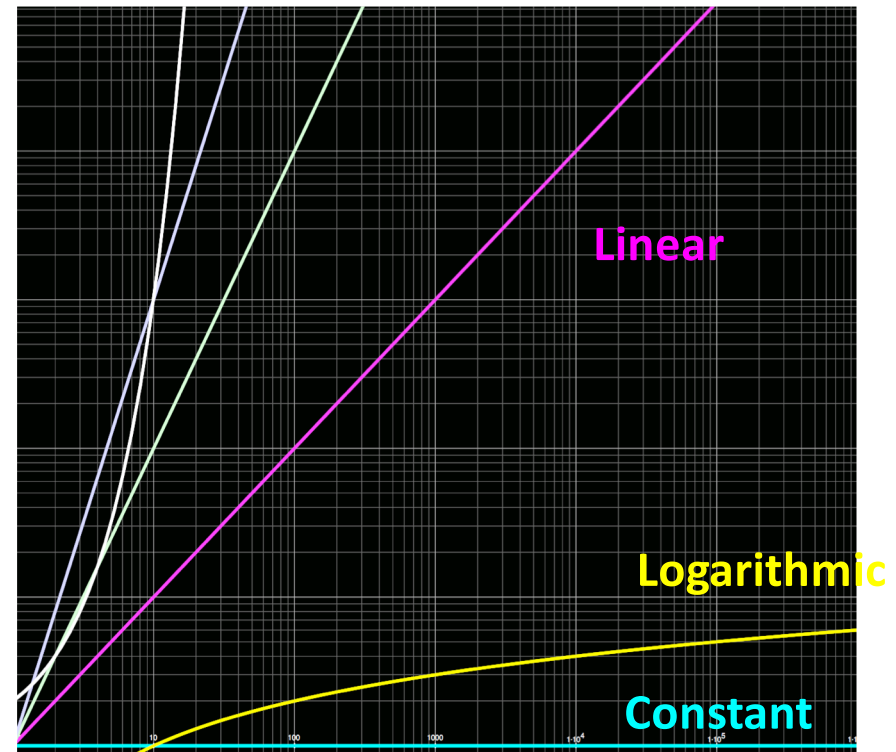




Runtime analysis: Final abstraction

- Instead of an exact number of operations we'll use abstraction
 - Want **order of growth**, or dominant term
- In CS88 we'll consider
 - Constant
 - Logarithmic
 - Linear
 - Quadratic
 - Exponential
- E.g. $10n^2 + 4\log n + n$
 - ...is quadratic

Exponential Cubic Quadratic



Graph of order of growth curves on log-log plot



Example: Finding a student (by ID)

- **Input**
 - Unsorted list of students L
 - Find student S
- **Output**
 - True if S is in L, else False
- **Pseudocode Algorithm**
 - Go through one by one, checking for match.
 - If match, true
 - If exhausted L and didn't find S, false



- **Worst-case running time as function of the size of L?**
 1. Constant
 2. Logarithmic
 3. Linear
 4. Quadratic
 5. Exponential





Example: Finding a student (by ID)

- **Input**
 - Sorted list of students L
 - Find student S
- **Output : same**
- **Pseudocode Algorithm**



- Start in middle
- If match, report true
- If exhausted, throw away half of L and check again in the middle of remaining part of L
- If nobody left, report false

- **Worst-case running time as function of the size of L ?**
 1. Constant
 2. Logarithmic
 3. Linear
 4. Quadratic
 5. Exponential



Computational Patterns

- If the number of steps to solve a problem is always the same → **Constant time: $O(1)$**
- If the number of steps increases similarly for each larger input → **Linear Time: $O(n)$**
 - Most commonly: for each item
- If the number of steps increases by some a factor of the input → **Quadratic Time: $O(n^2)$**
 - Most commonly: Nested for Loops
- **Two harder cases:**
 - **Logarithmic Time: $O(\log n)$**
 - » We can double our input with only one more level of work
 - » Dividing data in “half” (or thirds, etc)
 - **Exponential Time: $O(2^n)$**
 - » For each bigger input we have 2x the amount of work!
 - » Certain forms of Tree Recursion



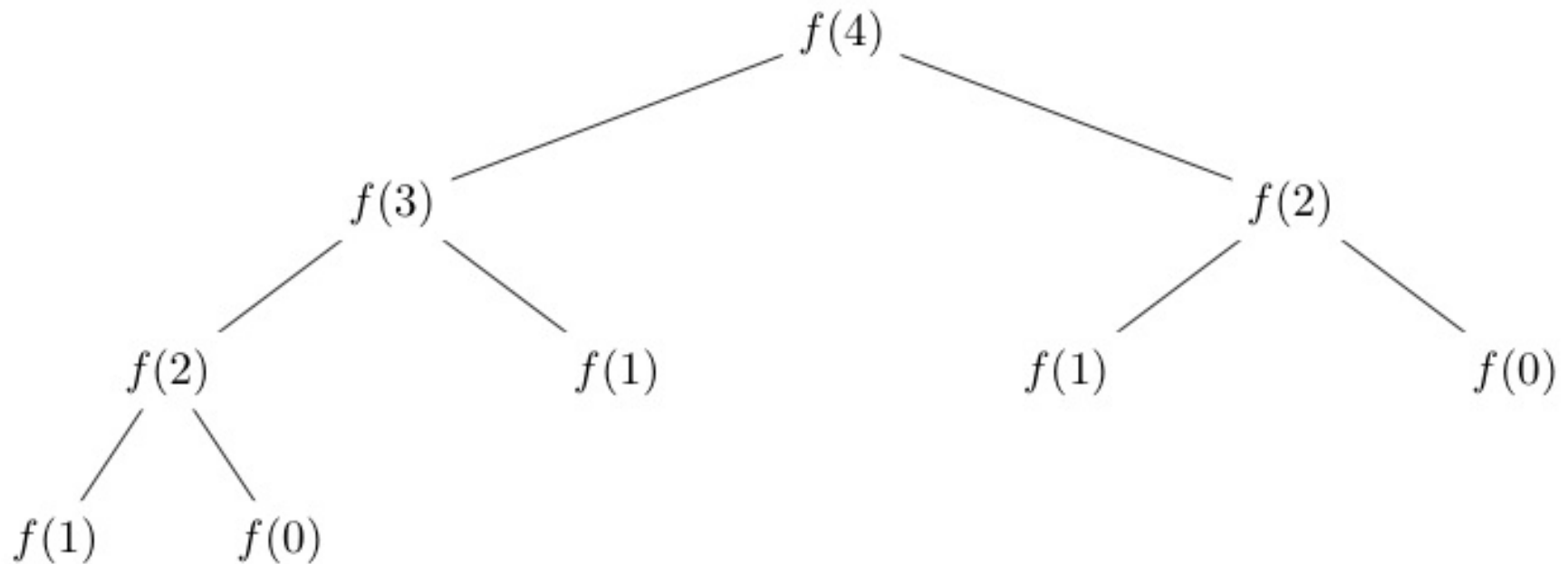
Comparing Fibonacci

```
def iter_fib(n):  
    x, y = 0, 1  
    for _ in range(n):  
        x, y = y, x+y  
    return x  
  
def fib(n): # Recursive  
    if n < 2:  
        return n  
    return fib(n - 1) + fib(n - 2)
```



Tree Recursion

- **Fib(4) → 9 Calls**
- **Fib(5) → 16 Calls**
- **Fib(6) → 26 Calls**
- **Fib(7) → 43 Calls**
- **Fib(20) →**





What next?

- Understanding *algorithmic complexity* helps us know whether something is possible to solve.
- Gives us a formal reason for understanding why a program might be slow
- This is only the beginning:
 - We've only talked about time complexity, but there is *space complexity*.
 - In other words: How much memory does my program require?
 - Often times you can trade time for space and vice-versa
 - Tools like “caching” and “memorization” do this.
- If you think this is cool take CS61B!



Thoughts for the Wandering Mind

Consider the following simple Python code:

```
x = input("Enter a number between 0 and 1:")
for i in range(10):
    x=-x**2+4*x
print x
```

Plot the function implemented by the code.

- Could you predict using sampling (e.g., interpolate from the results of inputs 0, 0.25, 0.5, 0.75, 1)?
- Could you predict using calculus (e.g., using the derivative of $f(x)=-x^2+4x$)?
- Could a neural network learn the function, given enough (input, output) tuples as training data?