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## Lecture 4: Lists

Announcements

This week:
Back in person! We will try to accommodate remote where possible.

## Lists

Learning Objectives

- Lists are a new data type in Python.
- Lists can store any kind of data and be any length.
- We start counting items of lists at 0 .
- Lists are mutable. We can change their data!


## Lists

- A structure in Python that can hold many elements
- Also referred to an an "array" in other programming languages.
- Lists are used to group similar items together.
- A "contact list", a "list of courses", a "to do list"
- Python lists are really flexible!
- Can contain any type of data
- Can mix and match types!
- Can add and delete items


## Types We've Learned So Far

- Each type of data has a specific set of functions (methods) you can apply to them, and certain properties you can access.
- int/Integers
- 1, -1, 0,...
- float ("decimal numbers")
- 1.0, 3.14159, 20.0
- string
- "Hello, CS88"
- function
- max(), min(), print(), your own functions!
- list
- ['CS88', 'DATA8', 'POLSCI2', 'PHILR1B']


## List Operations

- [] "square brackets": Used to access items in a list. We start at o!
- len(): The number of items in a list
- +: We can add lists together
- $\quad \min (), \max ()$ : Functions that take in a list and return some info.
- Converting between types: Strings and Lists:
- <string>.split(<separator>) $\rightarrow$ List of string
- "I am taking CS88.".split(")
- <string>.join(<list>) $\rightarrow$ String, with the items of a list joined together.
- "".join(["l", "am", "taking", "CS88."])
- Lots more interesting tools!
- https://docs.python.org/2.7/tutorial/datastructures.html


## Selecting Elements From a List

- Selection refers to extracting elements by their index.
- Slicing refers to extracting subsequences.
- These work uniformly across sequence types.
- L = [2,0,9,10,11]
- $\mathrm{S}=$ "Hello, world!"
- L[2]== 9
- L[-1] == L[len(t)-1] == 11
- S[1] == "e" \# Each element of a string is a one-element string.
- L[1:4] == (L[1], L[2], L[3]) == (0, 9, 10)
- $S[1: 2]$ == $S[1]==$ "e"
- S[0:5] == "Hello", S[0:5:2] == "Hlo", S[4::-1] == "olleH"


## Rules of Indexing \& Slicing

- We start counting from o.
- You will mess this up. We all do. It's ok.
- There's lots of bad dad jokes about this. :)
- Python provides flexibility, but can be confusing.
- [0] means the first item
- [-1] means the last item, [-2] $2^{\text {nd }}$ to last, and so on
- Slicing: The last value is exclusive!
- [:stop], e.g. my_list[:5] \# items 0-4
- [start:stop], e.g. my_list[2:5] \# items 2,3,4
- [start:stop:step] e.g. my_list[0:8:2] \# items 0, 2, 4, 6


## Demo

## Sequences

## Learning Objects

- Lists are a type of sequence
- There are many types of sequences in Python.
- range
- string
- tuples
- Sequences all share some common properites.


## Sequences

- The term sequence refers generally to a data structure consisting of an indexed collection of values, which we'll generally call elements.
- That is, there is a first, second, third value (which CS types call \#0, \#1, \#2, etc.)
- A sequence may be finite (with a length) or infinite.
- It may be mutable (elements can change) or immutable.
- It may be indexable: its elements may be accessed via selection by their indices.
- It may be iterable: its values may be accessed sequentially from first to last.


## range

- range () is a built in Python tool that generates a sequence of numbers.
- It does not return a list unless we explicitly ask for one.
- It has many options: start, stop, and step.
- Range is lazy! It can be iterated over, but doesn't compute all its values at once.
- We'll revisit this later.
- GOTCHA: Range is exclusive in the last value!
- range (10) is a sequence on 10 numbers from o to 9.
- https://docs.python.org/3.7/library/stdtypes.html?highlight=ran ge\#range


## Tuples

- Tuples are represented by ()
- They show up everywhere in Python, often implicitiy.
- e.g. a,b = 1, 2 \# 1,2 is really (1,2)
- Tuples are immutable.
- t[2] = 4 is an Error.


## for Loops

Learning Objectives: Using Lists in Practice

- for Loops are a "generic" way to iterate over data.
- Use range in a for loop
for statement - iteration control
- Repeat a block of statements for a structured sequence of variable bindings

```
<initialization statements>
for <variables> in <sequence expression>:
    <body statements>
<rest of the program>
```


## while statement - iteration control

- Repeat a block of statements until a predicate expression is satisfied

```
<initialization statements>
while <predicate expression>:
    <body statements>
<rest of the program>
# Equivalent to a for loop:
index = 0
while index < len(my_list)
    item = my_list[index]
    ...
    index += 1
```


## List Comprehensions

## Learning Objectives

- List comprehensions let us build lists "inline".
- List comprehensions are an expression that returns a list.
- We can easily "filter" the list using a conditional expression, i.e. if

Data-driven iteration

- describe an expression to perform on each item in a sequence
- let the data dictate the control
- In some ways, nothing more than a concise for loop.

```
[ <expr with loop var> for <loop var> in <sequence expr > ]
[ <expr with loop var> for <loop var> in <sequence expr >
if <conditional expression with loop var> ]
```


## Control Structures Review

- The result of list(range $(0,10))$ is...
- A) $[0,1,2,3,4,5,6,7,8,9]$
- B) $[0,1,2,3,4,5,6,7,8,9,10]$
-C) $[1,2,3,4,5,6,7,8,9,10]$
- D) $[1,2,3,4,5,6,7,8,9]$
- E) an error

Solution:
A) list(range ( $m, n$ )) creates a list with elements from $\mathbf{m}$ to n -1.

## iClicker Question

- What is the value of thing after running:
- thing $=$ [ print('I like '+ course) for course in courses ]
- Nothing
- ["I like CS88", "I like DATA8", ...]
- []
- [ None, None, None, None ]
- Error


## Control Structures Review

The result of len([i for i in range(1,10) if i \% 2 == 0)]) is...
A) 5
B) 4
C) 3
D) 2
E) 1

## Solution:

B) $\operatorname{len}([2,4,6,8])=4$

## iClicker Question

>>> uni = 'The University of California at Berkeley'
>>> words = uni.split(' ')
>>> thing = [ w[0] for $w$ in words ]
A) []
B) ['The', 'University’, ‘of', ‘California', 'at', 'Berkeley’]
C) 'TUoCaB'
D) [ 'T', ‘U’, ‘o', ‘C', ‘a', ‘B’]
E) Error

Solution:
D)

## Control Structures Review

- The result of [i for $i$ in range(3,9) if $i \% 2$ == 1] is...
A) $[3,4,5,6,7,8,9]$
B) $[3,4,5,6,7,8]$
C) $[1,3,5,7,9]$
D) $[3,5,7,9]$
E) $[3,5,7]$


## Solution:

E) $[3,5,7]$

