



Announcements

- Midterm Grades:
 - Ideally out Friday
 - ~1 week to submit regrade requests
 - Regrade requests will open during Spring break and be accepted through April 7
- Today:
 - Understanding the Efficiency of code
 - Why do we care? How do we measure how fast code is?
- Ed Chat: <https://go.c88c.org/chat>
- Self-Check: <https://go.c88c.org/18>
- Attendance: <https://go.c88c.org/here>
- Passcode: break



UC Berkeley EECS
Lecturer
Michael Ball

Computational Structures in Data Science



Efficiency & Run Time Analysis



Learning Objectives

- Runtime Analysis:
 - How long will my program take to run?
 - Why can't we just use a clock?
 - How can we simplify understanding computation in an algorithm
- Enjoy this stuff? Take 61B!
- Find it challenging? Don't worry! It's a different way of thinking.



Efficiency is all about trade-offs

- Running Code: Takes Time, Requires Memory
 - More efficient code takes less time or uses less memory
- Any computation we do, requires both time and “space” on our computer.
- Writing efficient code is not obvious
 - Sometimes it is even convoluted!
- But!
- We need a framework before we can optimize code
- Today, we’re going to focus on the time component.



Is this code fast?

- Most code doesn't *really* need to be fast! Computers, even your phones are already amazingly fast!
- Sometimes...it does matter!
 - Lots of data
 - Small hardware
 - Complex processes
- Slow code takes up battery power



Beware!

"Premature Optimization is the root of all evil"

- Donald Knuth, Stanford CS Professor

There is **no use** in fast code if it is wrong!



Runtime analysis problem & solution

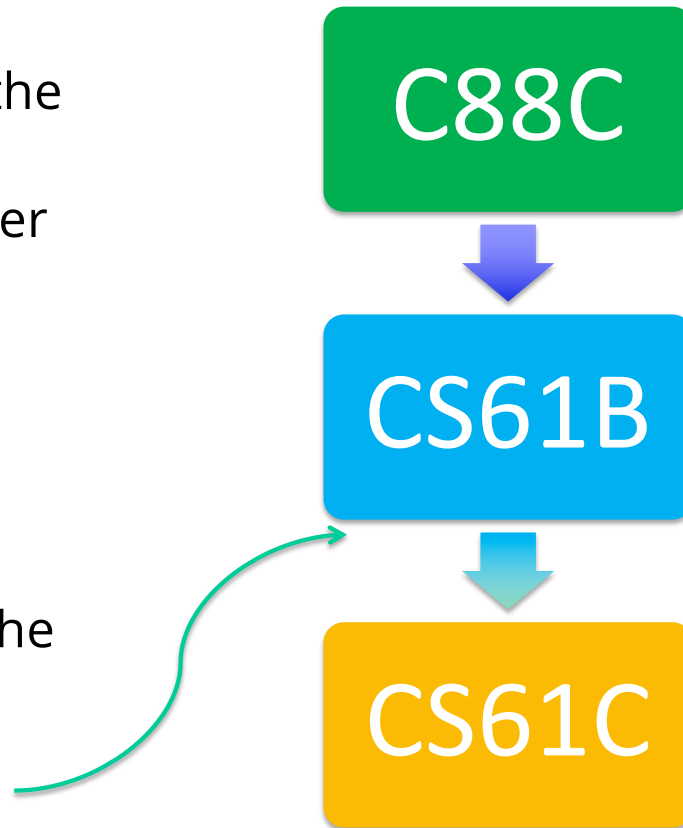
- Time w/stopwatch, but...
 - Different computers may have different runtimes. ☹️
 - Same computer may have different runtime on the same input. ☹️
 - Need to implement the algorithm first to run it. ☹️
- *Solution:* Count the number of “steps” involved, not time!
 - Each operation = 1 step
 - » $1 + 2$ is one step
 - » `lst[5]` is one step
 - *When we say “runtime”, we’ll mean # of steps, not time!*





Runtime: input size & efficiency

- Definition:
 - **Input size**: the # of things in the input.
 - e.g. length of a list, the number of iterations in a loop.
 - Running time as a function of input size
 - Measures **efficiency**
- Important!
 - In CS88 we won't care about the efficiency of your solutions!
 - ...in CS61B we will





Runtime analysis : worst or average case?

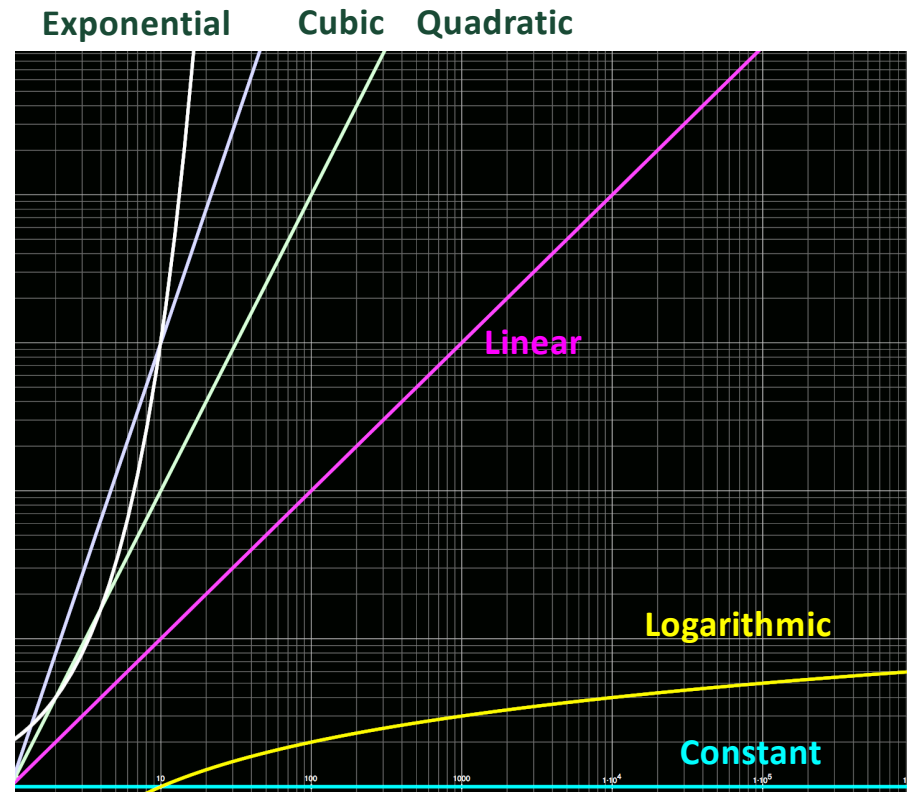
- **Could use avg case**
 - Average running time over a vast # of inputs
- **Instead: use worst case**
 - Consider running time as input grows
- **Why?**
 - Nice to know most time we'd ever spend
 - Worst case happens often
 - Avg is often ~ worst
- **Often called “Big O” for “order”**
 - $O(1)$, $O(n)$...





Runtime analysis: Final abstraction

- **Instead of an exact number of operations we'll use abstraction**
 - Want **order of growth**, or dominant term
- **In CS88 we'll consider**
 - Constant
 - Logarithmic
 - Linear
 - Quadratic
 - Exponential
- **E.g. $10n^2 + 4\log(n) + n$**
 - ...is quadratic



Graph of order of growth curves
on log-log plot



Example: Finding a student (by ID)

- **Input**

- Unsorted list of students **L**
 - Find student **S**

- **Output**

- True if **S** is in **L**, else False

- **Pseudocode Algorithm**

- Go through one by one, checking for match.
 - If match, true
 - If exhausted **L** and didn't find **S**, false



- **Worst-case running time as function of the size of **L**?**

1. Constant
2. Logarithmic
3. Linear
4. Quadratic
5. Exponential



Computational Patterns

- If the number of steps to solve a problem is always the same → Constant time: $O(1)$
- If the number of steps increases similarly for each larger input → Linear Time: $O(n)$
 - Most commonly: `for each item`
- If the number of steps increases by some a factor of the input → Quadratic Time: $O(n^2)$
 - Most commonly: Nested for Loops
- Two harder cases:
 - Logarithmic Time: $O(\log n)$
 - » We can double our input with only one more level of work
 - » Dividing data in “half” (or thirds, etc)
 - Exponential Time: $O(2^n)$
 - » For each bigger input we have 2x the amount of work!
 - » Certain forms of Tree Recursion



Example: Finding a student (by ID)

- **Input**
 - **Sorted list of students L**
 - **Find student S**
- **Output : same**
- **Pseudocode Algorithm**
 - **Start in middle**
 - **If match, report true**
 - **If exhausted, throw away half of L and check again in the middle of remaining part of L**
 - **If nobody left, report false**



- **Worst-case running time as function of the size of L?**
 1. **Constant**
 2. **Logarithmic**
 3. **Linear**
 4. **Quadratic**
 5. **Exponential**



Comparing Fibonacci

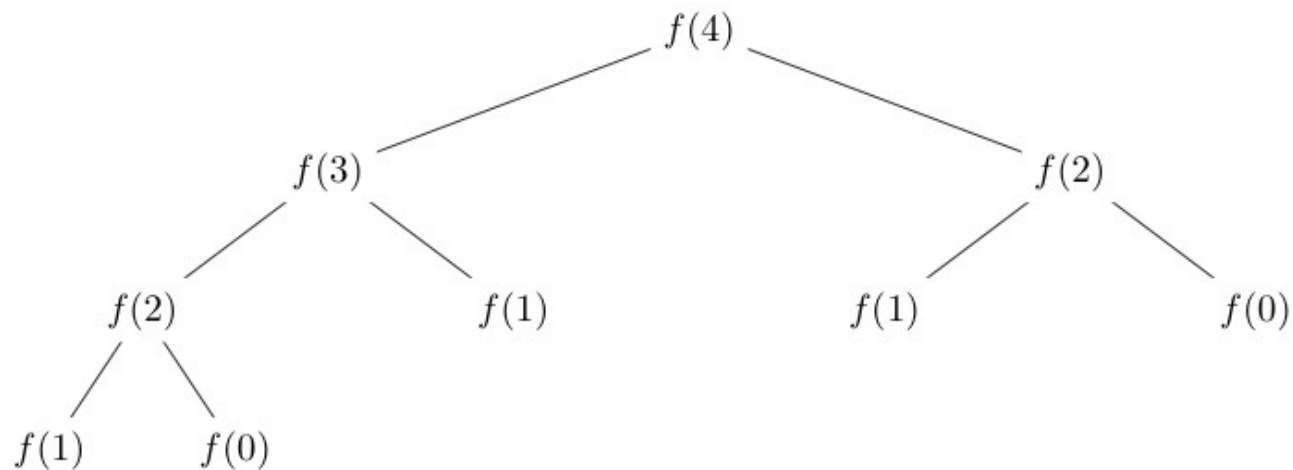
```
def iter_fib(n):  
    x, y = 0, 1  
    for _ in range(n):  
        x, y = y, x+y  
    return x
```

```
def fib(n): # Recursive  
    if n < 2:  
        return n  
    return fib(n - 1) + fib(n - 2)
```



Tree Recursion

- $\text{Fib}(4) \rightarrow 9$ Calls
- $\text{Fib}(5) \rightarrow 16$ Calls
- $\text{Fib}(6) \rightarrow 26$ Calls
- $\text{Fib}(7) \rightarrow 43$ Calls
- $\text{Fib}(20) \rightarrow$





Why?

- Notice there was all this duplication in the tree?
- What is the exact order of growth?
 - It's exponential.
 - phi to the N (ϕ^n), where phi is the golden ratio.

N	Operations
1	1
2	3
3	5
4	9
7	41
8	67
20	21891



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Improving Efficiency



Learning Objectives

- Learn how to cache the results to save time.
- “memoization” is a specific version to avoid repeated calculations



Example

- Use a dictionary to cache results.
- This is called *memoization*

```
fib_results = {}  
def memo_fib(n): # Look up values in our dictionary.  
    global fib_results  
    if n in fib_results:  
        print(f'found {n} -> {fib_results[n]}')  
        return fib_results[n]  
    if n < 2:  
        fib_results[n] = n  
        return n  
    result = memo_fib(n - 1) + memo_fib(n - 2)  
    fib_results[n] = result  
    return result
```



A Better Approach

- [Python's functools module](#) has a ``cache`` function
- Uses a technique called decorators that we don't cover.
 - Decorators are really just a "shortcut" for higher order functions.
 - e.g. `cache_fib = cache(fib)` is a similar approach to the function below, but less commonly used.

```
from functools import cache
```

```
@cache
```

```
def cache_fib(n): # Recursive
```

```
    if n < 2:
```

```
        return n
```

```
    return cache_fib(n - 1) + cache_fib(n - 2)
```



What next?

- Understanding *algorithmic complexity* helps us know whether something is possible to solve.
- Gives us a formal reason for understanding why a program might be slow
- This is only the beginning:
 - We’ve only talked about time complexity, but there is *space complexity*.
 - In other words: How much memory does my program require?
 - Often you can trade time for space and vice-versa
 - Tools like “caching” and “memorization” do this.
- If you think this is cool take CS61B!